

SOCIAL STUDIES Eighth Grade (Focus: North Carolina History from the Constitution to the present)

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| VALUES AND ATTITUDES | The student will: Be a mirror of the gospel values, and age-appropriately translate faith into action. Age-appropriately broaden focus from self, to class, to community, to state, to nation, and finally to world. Understand and use the language of Catholic Social Teaching. Incorporate the seven themes of Catholic Social Teaching throughout the curriculum. <ul style="list-style-type: none">• Life and Dignity of the Human Person• Call to Family, Community and Participation• Rights and Responsibilities• Option for the Poor and Vulnerable• The Dignity of Work and The Rights of Workers• Solidarity• Care for God's Creation. |
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DIOCESAN STRAND A Catholic Ideals

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| OBJECTIVES <ul style="list-style-type: none">• Recognize the importance of family life: culturally, socially, and spiritually.• Recognize each person's call to stewardship: sharing gifts of time, talent and treasure.• Demonstrate Catholic values and attitudes.• Relate the study of the Catholic Church to the study of the U.S.• Connect personal actions to Church teachings. |
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DIOCESAN STRAND B Citizenship and Government

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| OBJECTIVES Focus: North Carolina Active citizenship at the local and state levels. <ul style="list-style-type: none">• Describe and evaluate the impact of current political, economic, and social issues.• Identify and assess the influence of past and present state and local leaders from diverse cultural backgrounds.• Describe opportunities for civic participation.• Describe the benefits of civic participation.• Examine the responsibilities and privileges of citizenship and the process of becoming a US citizen.• Explain the steps in the election process and propose reasons for participating and voting.• Describe the responsibility of the government to its citizens and the citizens to their government.• Examine our heritage of democracy which is reflected in holidays, national documents, and symbols.• Describe the obligation of the US to be a good neighbor and responsible member of the world community. |
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- Demonstrate understanding of the role of rules and laws in a democratic society.
- Demonstrate an understanding of how local communities are governed.

Examine the relationship of the United States to other nations and to world affairs

- Explain how nation-states interact with each other.
- Describe how the United States foreign policy is made and the means by which it is carried out.
- Identify the role of major international organizations

Exhibit traits of good citizenship in the classroom and school

- Demonstrate understanding of the role of rules and laws in a democratic society.
- Demonstrate awareness of interdependence of government and people.
- Demonstrate knowledge of commonly accepted symbols and observance of United States heritage.
- Demonstrate an understanding of how local communities are governed.

DIOCESAN STRAND C History

OBJECTIVES

Focus: North Carolina

Revolutionary War

- Trace the causes and effects.
- Assess the impact of major events, problems, and personalities during the Constitutional Period in North Carolina and in the United States.
- Trace and evaluate the significance of the events leading up to the Revolutionary War.
- Describe and assess the impact of contributions made by national personalities and key people in North Carolina.
- Investigate the role of North Carolina in the War.
- Examine the reasons for the colonists' victory over the British.
- Evaluate the impact of military success and failures, the role of foreign interventions, and on-going political and economic domestic issues.
- Describe the impact on the formation of state and national government of: the Mecklenburg Resolves, the Halifax Resolves, the Albany Plan of Union, the Declaration of Independence, the State Constitution of 1776, the Articles of Confederation, the United States Constitution, and the Bill of Rights.
- Assess the severity of problems faced by the new nation and its people after independence was won.
- Analyze strengths and weaknesses of government under the Articles of Confederation and the effects on North Carolina.
- Analyze the arguments of prominent North Carolinians for and against the ratification of the Constitution of the United States.
- Analyze the strengths and weaknesses of the government framed by the Constitution of the United States, noting the extent to which liberties were granted to various groups.
- Evaluate the causes and results of the War of 1812.

Reform and expansion in North Carolina during the first half of the 19th century.

- Describe the causes and analyze the impact of the War of 1812 on North Carolina and the nation.
- Investigate the conditions that led to North Carolina's economic, political, and social decline during this period and how this impacted future development.

- Identify and evaluate the impact of individual reformers and groups.
- Describe the development and impact of the institution of slavery in the State and nation.
- Compare and contrast various perspectives on the national policy of Removal and Resettlement of American Indian populations.
- Evaluate the geographic, economic, and social implications of the North Carolina Gold Rush.
- Explain the reasons for and describe the impact of the creation of a new State Constitution in 1835.
- Discuss the impact of the Louisiana Purchase, the Lewis and Clark Expedition, the War with Mexico, and the California Gold Rush, and technological advances on North Carolina.

Role of North Carolina in events of the Antebellum Era

- Describe the reform movements of the era and judge the extent of North Carolina's participation in them.
- Judge the significance of an emerging two-party system in antebellum North Carolina.
- Analyze the effects of the Constitutional Convention of 1835 on the economic, social, and political life of North Carolina.
- Describe the history and status of minorities and women in the antebellum period.

Civil War and Reconstruction

- Identify and analyze the significance of the causes of secession from the Union,.
- Describe the political and military developments of the Civil War.
- Analyze hoe political and military developments affected the outcome of the war.
- Assess North Carolina's role in the Civil War.
- Analyze the social and economic impact of the war on North Carolina.
- Identify and evaluate the roles of individuals at the state and national levels during the Civil War and Reconstruction Period.
- Analyze the political, economic, and social impact of Reconstruction on the state.
- Identify the reasons Reconstruction came to an end.
- Trace the development of sectionalism in North Carolina and the nation, and analyze the influence of slavery on this phenomenon.

Political, economic, social, and technological changes on life in North Carolina from 1870 to 1930

- Identify the role played by the agriculture, textile, tobacco, and furniture industries in North Carolina.
- Analyze the importance of these industries to the economic development of North Carolina.
- Examine and evaluate the impact of the changing role of educational, religious, and social institutions.
- Describe the social, economic, and political impact of migration.
- Identify technological advances, and evaluate their influence on the quality of life.
- Assess the influence of the political, legal, and social movements on the political system.
- Describe North Carolina's reaction to the increasing United States involvement in world affairs including participation in World War I.
- Evaluate the impact of United States involvement in world affairs on the state's economy.
- Trace pressures for and results of Constitutional amendments of the period for both the state and nation.

Great Depression, World War II and relationship to North Carolina

- Identify the causes and effects of the Great Depression.
- Analyze the impact of the New Deal on life in North Carolina.

- Describe the significance of major events and military engagements associated with World War II.
- Identify and examine the significance of key ideas and individuals associated with World War II.
- Assess the impact of World War II on the economic, political, social, and military roles of different groups including women and minorities.
- Judge the effects of religious controversy and social change on North Carolina and the nation.

North Carolina during the postwar period to the 1970's

- Analyze the extent and significance of economic changes.
- Evaluate the importance of social changes to different groups.
- Assess the influence of technological advances on economic development.
- Compare and contrast the various political viewpoints of the post World War II era.
- Identify and evaluate major changes and events that have affected the roles of local, state, and national governments.
- Describe the various ways that social change and racial and ethnic diversity affect individuals and groups living in North Carolina and to the nation.
- Analyze the factors that promoted and sustained racial segregation in North Carolina and the South.
- Trace major events in the Civil Rights Movement and determine how this movement has changed the lives of North Carolinians.
- Analyze the role of religious pluralism in contemporary economic, social, and political life.

Demographic, economic, technological, social, and political developments in North Carolina since the 1970's

- Describe the changing demographics and analyze their significance for North Carolina's society and economy.
- List economic and technological advances occurring in North Carolina since 1970.
- Assess the influence of economic and technological advances on North Carolina's role in the nation and the world.
- Describe the impact of state and national issues on the state's political climate.
- Assess the importance of regional diversity on the development of economic, social, and political institutions.

Changes in ways of living

- Associate an event or phenomenon of the history of the United States, Canada, and Latin America with a current situation or practice.
- Trace an economic, political, or social development through the history of the United States and analyze the impact on society.
- Exhibit knowledge of the movements that influenced the development of the US.
- Describe the components and characteristics of the US government.
- Identify groups that have influenced patterns of national society.
- Trace/analyze the chronological development of the United States.
- Examine religious and social concepts in the US.
- Use time and sequence, cause and effect in history.
- Discover current issues affecting daily life in the US.
- Apply knowledge of historical situations to current events.
- Identify different points of view on a current issue.
- Interpret information about life in the US presented in graphs, charts, maps, polls, pictures, and cartoons.
- Analyze economic, social, and political situations, which involve ethical and moral dilemmas.
- Describe the impact of wars and conflicts on United States citizens, including but not limited to, the Civil War, World War I, World War II, the Korean War, the Vietnam War, Persian Gulf War, and twenty-first century war on terrorism.

Influence of inventions and technology

- Explore technology from the first primitive tools to personal computers currently in use.
- Discuss how technological discoveries have impacted history and affected social and environmental changes.
- Discuss how to manage technology in order to benefit the greatest number of people.
- Determine how citizens in North American countries can preserve fundamental values and beliefs in technologically oriented world.
- Compare and contrast the changes that technology has brought to North Carolina.

DIOCESAN STRAND D Geography

OBJECTIVES

Focus: North Carolina

Geographic, political, economic, and social aspects of life in North Carolina prior to the Revolutionary Period

- Assess the impact of geography on the settlement of the Carolina colony and its developing economy.
- Identify and describe American Indians who inhabited the regions that became Carolina.
- Assess the impact of American Indians.
- Compare and contrast the differing economic, geographic, religious, and political motives for European exploration.
- Evaluate the impact of the Columbian Exchange on the cultures of American Indians, Europeans, and Africans.
- Describe the factors that led to the founding and settlement of the American colonies.
- Identify geographic and political reasons for the creation of a distinct North Carolina colony.
- Evaluate the effects of geographic and political issues on the government and economics of the colony.
- Describe the roles and contributions of diverse groups to everyday life in colonial North Carolina.

The influence of geography on the economic, social, and political development of the state

- Determine the absolute and relative location of physical and cultural features.
- Describe the physical and cultural aspects of North Carolina places.
- Analyze ways North Carolinians have modified, used, and adapted to the physical environment.
- Trace changes in the movement of people, goods, and ideas at different periods throughout North Carolina history.
- Assess the importance of regional diversity on the development of economic, social, and political institutions in North Carolina.
- Demonstrate/evaluate the influences of physical features on national development.
- Locate the first Catholic communities in NC.

DIOCESAN STRAND E Economics

OBJECTIVES

Focus: North Carolina

National economic, social and political change on North Carolina and the South in the late nineteenth century.

- Describe basic business organizations developed in the late nineteenth century and assess their impact on North Carolina.

- Describe the national significance of industrialization and rapid population growth and contrast these phenomena to events in North Carolina and the South.
- Describe the US market economy and its impact for earning a living.
- Demonstrate the influence of cultural factors on world economics.
- Define economic terms.

SKILLS APPLICATION

Kindergarten through Eighth Grade

*Skills should be applied as appropriate to the developmental stage of the student.

(In addition to skills found in the link for the **North Carolina Standard Course of Study the Diocese encourages the following application skills.**)

APPLICATION*

Strategies for reading social studies materials and for increasing social studies vocabulary

- Distinguish fact and fiction by comparing documentary sources on historical figures and events with fictionalized characters and events.
- Apply terms correctly, e.g. past, present, future, decade, century, and generation.

Strategies to access a variety of sources demonstrate the knowledge acquired

- Distinguish between primary and secondary sources.
- Pose relevant questions about events they encounter in research.

Strategies to analyze, interpret, create, and use resources

- Use information for problem solving, decision-making, and planning.
- Interpret timelines.
- Explain how the present is connected to the past, identifying similarities and differences.
- Judge the significance of the relative location of a place, e.g., proximity of a harbor, and analyze how relative advantages or disadvantages change.
- Summarize key events of a specific and explain the historical contexts of those events.
- Identify the human and physical characteristics of the places being studied and explain how those features form the unique character of those places.
- Identify and interpret the multiple causes and effects of historical events.
- Conduct cost-benefit analysis of historical and current events.

Constructive interpersonal relationships

- Explain the need for rules.
- Discuss actions local citizens could take to solve a problem.

Participation in civic affairs

- Participate in a community/parish service activity.

Link to Skills in the North Carolina Standard Course of Study: <http://www.dpi.state.nc.us/curriculum/socialstudies/scos/2003-04/056skills>